



Wilhelmina Kinderziekenhuis

# Informal workplace-based learning

Marije Hennus, kinderarts-intensivist



Universitair Medisch Centrum Utrecht

# Leerdoelen



**'Making the invisible visible'**



# Inhoud

- Achtergrond
- Break-out 1
- Effectief (informeel) leren
- In de praktijk
- Break-out 2
- Tips voor thuis
- Vragen



# Achtergrond

Learning

Formal

Full-time educational pathway

Structured, planned,  
facilitated

Schools, colleges,  
universities

Diplomas & degrees



# Achtergrond



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Learning

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# Achtergrond

Informeel leren:

- Leren buiten een gestructureerde klas/training
- 80% van 'workplace-based' leermomenten/ervaringen
- Niet herkend = minder effectief!

'We zouden wel wat meer onderwijs willen krijgen...'



## Break-out 1 (7 min)

Herkennen van informeel leren (van en met elkaar):



Wat?

Wanneer?

Wie?



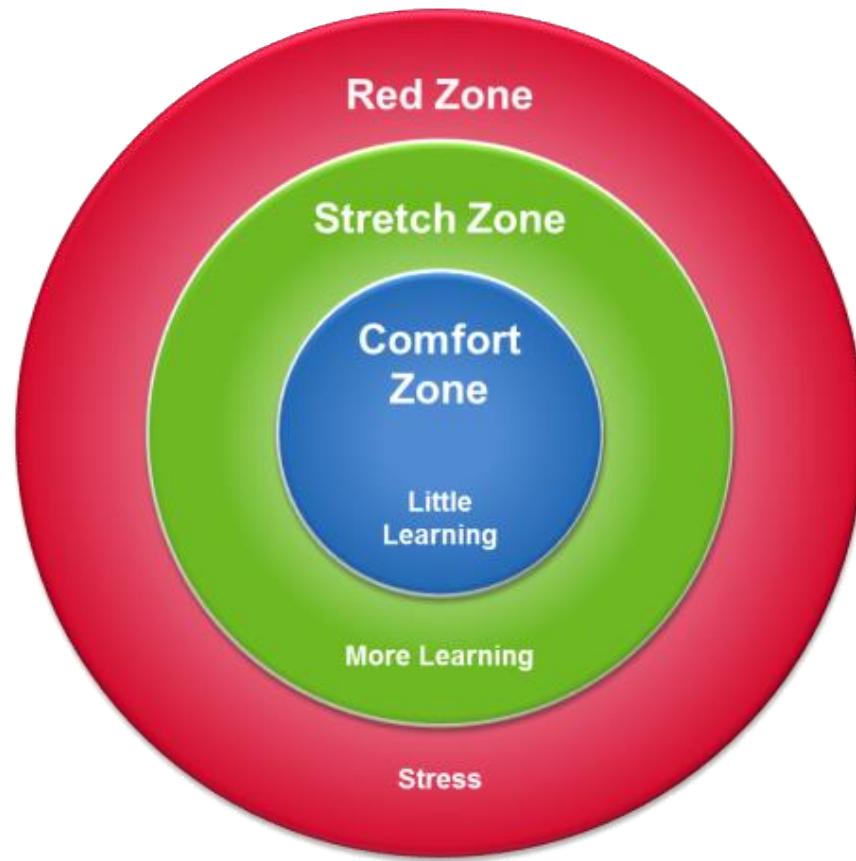
## Effectief (informeel) leren

- Veilig leerklimaat



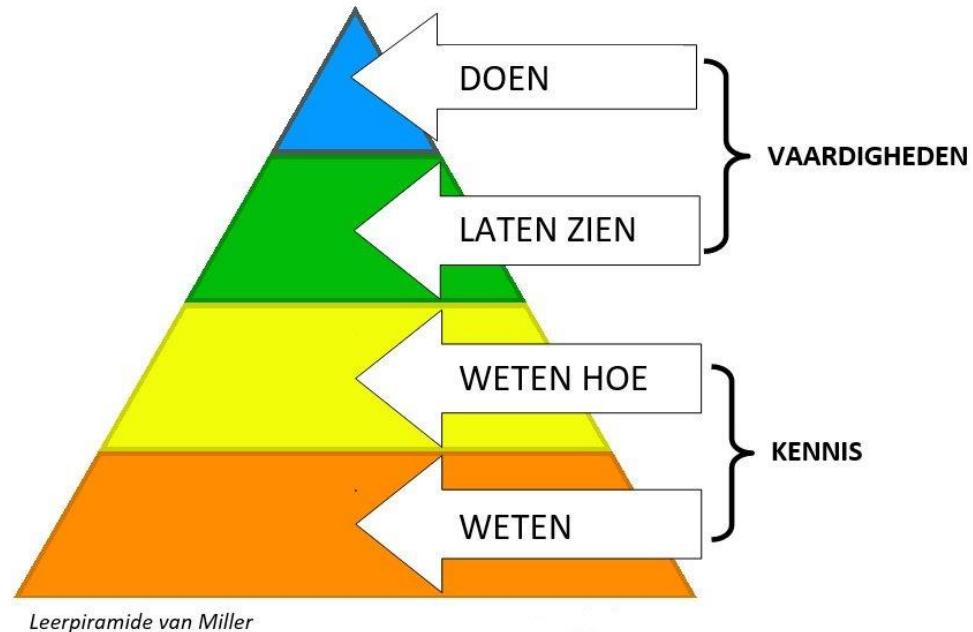
# Effectief (informeel) leren

- Veilig leerklimaat
- Taak binnen competentie trainee



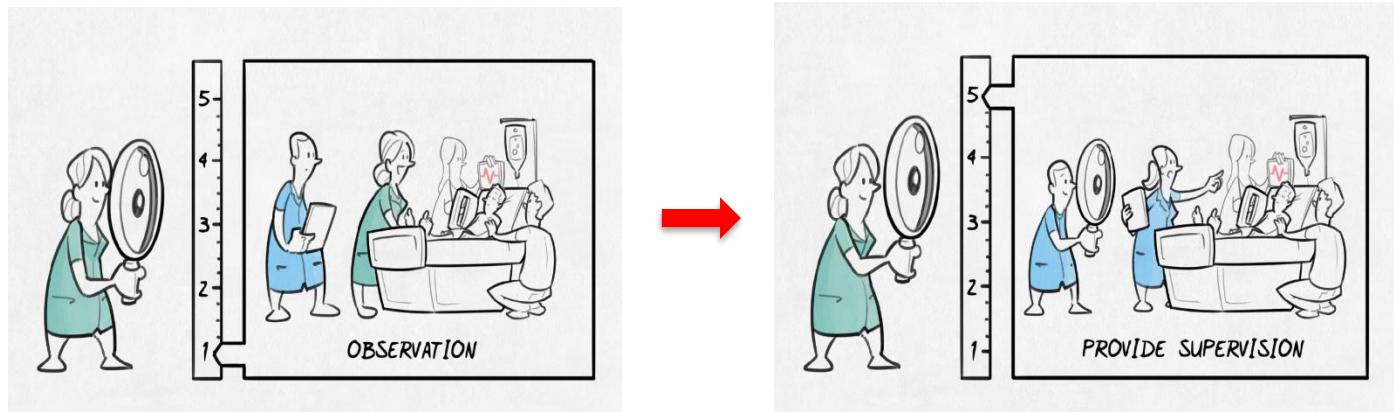
# Effectief (informeel) leren

- Veilig leerklimaat
- Taak binnen competentie trainee
- Adequate instructie



# Effectief (informeel) leren

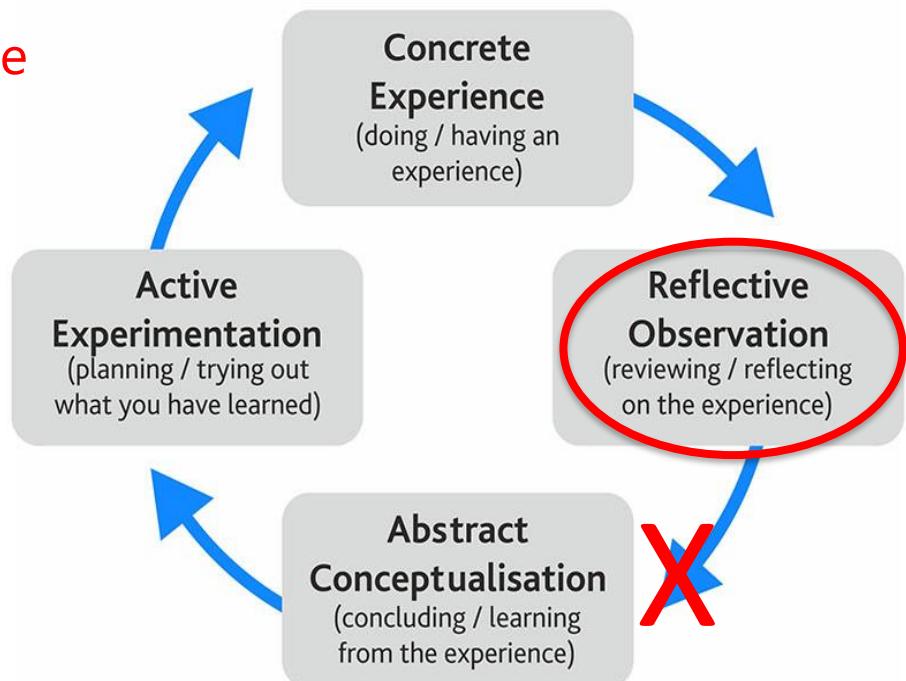
- Veilig leerklimaat
- Taak binnen competentie trainee
- Adequate instructie
- Adequate supervisie



# Effectief (informeel) leren

- Veilig leerklimaat
- Taak binnen competentie trainee
- Adequate instructie
- Adequate supervisie
- (Adequate) reflectie van lerende

The Experiential Learning Cycle



## In de praktijk



# In de praktijk

## SETT UP

- Safely Setting the scene
- Establish prior experience
- Talk through the procedure
- Tips and tricks
- Undertake the procedure (supervision level)
- Post-procedure feedback



# In de praktijk



## SETT UP

- **(Safely) Setting the scene**
- Establish prior experience
- Talk through the procedure
- Tips and tricks
- Undertake the procedure (supervision level)
- Post-procedure feedback



# In de praktijk



## SETT UP

- **(S**afely) **S**etting the scene
- **E**stablish prior experience
- **T**alk through the procedure
- **T**ips and tricks
- **U**ndertake the procedure (supervision level)
- **P**ost-procedure feedback

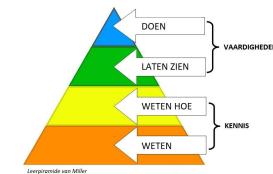


# In de praktijk



## SETT UP

- (Safely) Setting the scene
- Establish prior experience
- Talk through the procedure
- Tips and tricks
- Undertake the procedure (supervision level)
- Post-procedure feedback

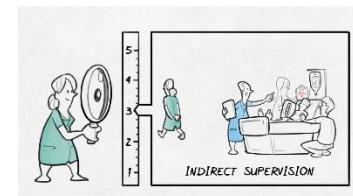
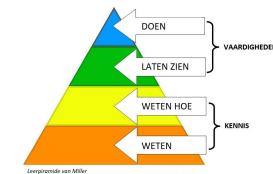


# In de praktijk



## SETT UP

- (Safely) Setting the scene
- Establish prior experience
- Talk through the procedure
- Tips and tricks
- Undertake the procedure (supervision level)
- Post-procedure feedback

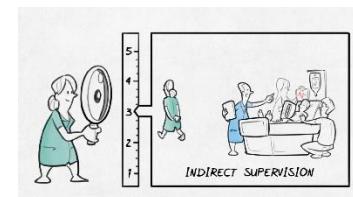
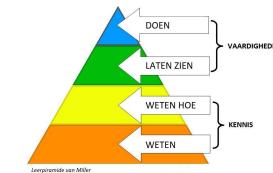


# In de praktijk

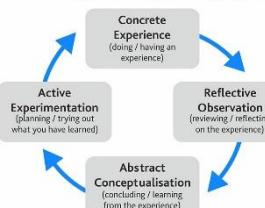


## SETT UP

- (Safely) Setting the scene
- Establish prior experience
- Talk through the procedure
- Tips and tricks.
- Undertake the procedure (supervision level)
- Post-procedure feedback



The Experiential Learning Cycle



# In de praktijk

## SETT UP



## Break-out 2 (10 min)

6 mnd baby, verdenking meningitis: opvang SEH / LP / oudergesprek

- **(S**afely **S**etting the scene
- **E**stablish prior experience
- **T**alk through the procedure/case
- **T**ips and tricks
- **U**ndertake the procedure (supervision level)
- **P**ost-procedure feedback



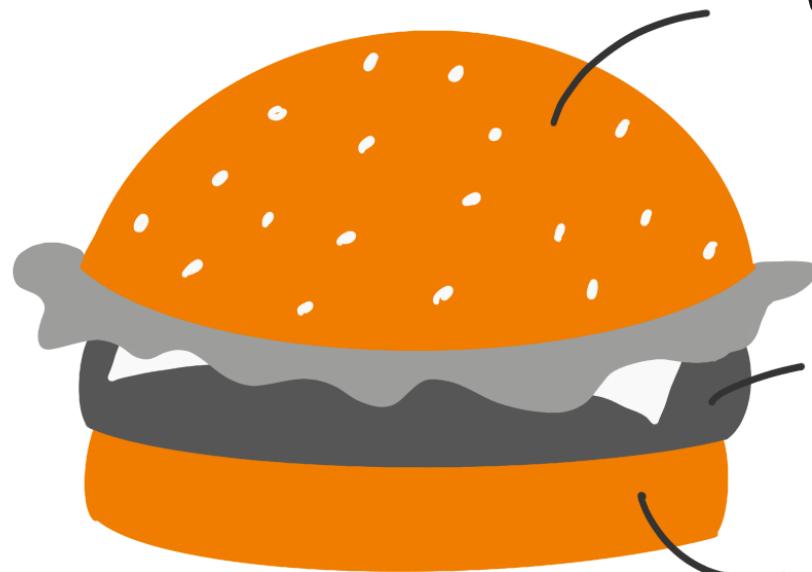
# Leerdoelen



**'Making the invisible visible'**



## Tips voor 'thuis'



Wat is je leerdoel  
vandaag?

SETT UP

Wat is het belangrijkste  
dat je vandaag geleerd  
hebt?

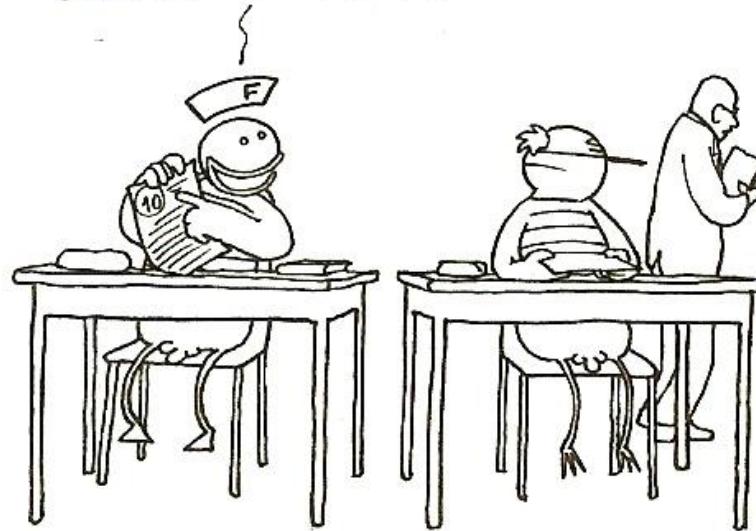


# FOKKE & SUKKE

HEBBEN EEN NIEUWE ONDERWIJSMETHODE ONTDEKT

ZÓ HEE!!

DAT "LEREN"  
DAT WERKT  
ECHT GOED!!!



# Vragen

